Example Abstract:

Native American students are underrepresented in science, technology, engineering, and mathematics (STEM) disciplines. We investigated the effect of conducting summer research projects on graduate rates among Native American undergraduate students. We issued a survey to all American Indian Science and Engineering Society (AISES) members between the ages of 25 to 30. The survey asked members if they had participated in undergraduate research and whether or not they graduated college. Of those surveyed, 90% of students who conducted research graduated whereas only 70% of students who did not conduct research graduated. These findings suggest conducting research increases graduate rates among Native American students.

Example Biography:

Kathy has been a student member of AISES since 2007, and joined the AISES staff in October of 2014. She completed her Doctoral degree in Ecology at the University of California, Davis in September 2015. Kathy brings first-hand experience to her role in assisting STEM students interested in research and academia.